



## Daisy | It's Your Story-Tell It! | 3 Cheers For Animals

**Outcomes achieved:** Girls develop a strong sense of self. Girls educate and inspire others to act.

**Materials:** Construction paper, yarn, crayons, markers, glue (materials to make animals out of), cardstock or blank postcards, fun materials to decorate postcards.

### Activity 1: Sounds of Nature Hike

Leader's guide: Session 5 (pgs. 62-67)

As you hike through the woods, have the girls listen for animal noises. They can point out noises to each other, but encourage them to really listen to the animals in the woods.

#### **Prompting questions:**

- What animals did you hear?
- Did you hear any animals talking back and forth to each other? Why do you think they were doing that?
- Did you hear a lot of movement in the woods? What do you think the animals were doing?

### Activity 2: Animal Role Play

Leader's Guide: Session 5 (pgs. 62-67)

Have the girls do a skit about what the animals were saying to each other on their walk. Encourage them to ham it up and act and walk like the animals.

#### **Prompting questions:**

- Were the animals happy, angry or scared?
- Were they talking about the Daisies walking through the woods?
- Were they talking about their animal families?

Have the girls make a picture or cut-out of the animal they pretended to be to put on the Team Animal Mural when they're home from camping.

### Activity 3: Postcard

Leader's Guide: Session 6 (pgs. 68-81)

Have the girls make an animal care postcard about the animals they heard or saw in the woods. They can send it to a family member or friend, or share it with a group. On the postcard they can write how they can care for wild animals.

#### **Prompting questions:**

These are wild animals, not pets. Encourage the girls to think about how they can care for a wild animal (protecting it's habitat, not disrupting it's nest or burrow, respecting it's space, wild birdfeeders and bird baths, educating others about the animal)