



Brownie | It's Your Story-Tell It! | A World Of Girls

Outcomes achieved: Girls feel connected to their communities, locally and globally.

Materials needed: World map or globe, chalk or string to make game board on ground, jacks, sugar cubes (for Hamesh Avanim).

Activity: International Games

Leader's guide: Session 1 (pgs. 28-35)

Many kids' games are played almost identically around the world. The girls can play the American version first, then learn about and play the international version. Let the girls find the different countries on the map or globe and learn to pronounce the name and sing the different songs or chants, if applicable. You may want to make colorful cards with the different game names and songs that the girls can take with them.

America: **Duck, Duck, Goose** (Find specific rules to these variations at http://www.gameskidsplay.net/games/foreign_indexes/index.htm).

Ghana: Antoakyire (pronounced ANTO-A-KEER-A)

Czech Republic: Pesek (pronounced PEH-SEHK)

America: **Hop Scotch** (Find specific rules to these variations at <http://library.thinkquest.org/J0110166/index.html>).

Aruba: Pele (pronounced PAY-LAY)

Bolivia: La Thunkuna (pronounced LA THUHNK-OONA)

France: Escargot (pronounced ESS-KAR-GO)

America: **Jacks** (Find specific rules to these variations at <http://library.thinkquest.org/J0110166/index.html>).

Brazil: Cinco Marias (pronounced SEEN-KO MA-REE-AHS)

Israel: Hamesh Avanim (pronounced KGHA-MESH HAV-AHN-EM)